

P A I L O T T A

P R E S S

S E P T

3 0 <sup>t h</sup>

- O C T

4 <sup>t h</sup>

## Reading Strategy

### *Cross Checking*

*This is an accuracy strategy*

It is important to slow the reader down and have them apply the cross checking strategy. This will help your child fix the meaning and not just skip the word.

1. Listen to your child read, when he/she comes to a word they are unsure of...

Ask:

- Does the word match the picture or letters written?
- Does it sound right?
- Does it make sense?

2. Have your child stop reading when meaning breaks down. Remind them to look at the letters and say the sounds or look for word chunks and/or look at the pictures.

These guidelines and strategies are from  
*The Café Book*

## SPELLING LESSON 5

1. SPIN
2. CLAP
3. GRADE
4. SWIM
5. PLACE
6. LAST
7. TEST
8. SKIN
9. CLAP
10. GLIDE
11. JUST
12. STAGE
13. SLIP
14. DRIVE
15. CLIMB
16. PRICE

### CONCEPTS:

CONSONANT BLENDS WITH R, L, S  
CONSONANT-VOWEL-CONSONANT

*This week's Top Cat*  
*Makayla Bunch*

### **News From Spain**

- They do not have peanut butter!
- They only have about 4 different kinds of cereal!
- Birthday parties are LATE (6-10p.m.) also; everyone pitches in for 1 big present.